

Your Name: Connor Sabia

## Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:**

[http://www.math.ucdenver.edu/~jloats/Student%20pdfs/40\\_Trigonometry\\_Trenkamp.pdf](http://www.math.ucdenver.edu/~jloats/Student%20pdfs/40_Trigonometry_Trenkamp.pdf)

2. **Primary use (students, teacher, parent, other,...):** *Teacher*

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*Questions 3-10 are about the site that is hosting your page.*

3. **Truncate the URL of the Web page. What is the domain name of the Web site?**

<http://www.ucdenver.edu/academics/colleges/CLAS/Departments/math/Pages/MathStats.aspx>

4. **What is the name of Web site?** University of Colorado Denver, Mathematical and Statistical Science

5. **What is the purpose or goal of this Web site?** The purpose of the site is to explain the history or the unit circle's purpose, originality, and how it received its properties.

6. **What organization or individual created this site?** Jim Loats? (University of Colorado Denver)

7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) The PDF file provides viewers a timeline of when the unit circle was developed, the mathematicians that were involved in creating or developing more mathematical properties to the unit circle. It also provides viewers hyperlinks to the author's sources on where he or she got this information, mainly wikipedia.

8. **What other types of organizations link to this site?** mrwhatis.net (does not work), edoqs.net (PDF search engine), [www.e-booksearch.com](http://www.e-booksearch.com) (PDF search engine), arifptm.com (PDF search engine)

9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** There is not a way to get feedback from the author; however, the University of Colorado Denver has a Contact Us page template. The author has a separate work page, and it has a contact information layout with an email and a phone number. <http://rowdy.msudenver.edu/~jloats1/wordpress/>

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*Questions 10-12 are about the specific page that has information for your project/unit:*

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** The author of the page is Jeffery Loats. He is a science professor in physics.

11. **What other references are cited for the information presented?** Other cites included are hyperlink sites to Wikipedia on mathematical terms, mathematicians, and arithmetic formulas.

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** The date of which the PDF was written is unknown.
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*Final evaluation questions:*

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** There are not ads attached to this PDF.
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? There is no inappropriate material displayed or linked to this site.
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** This site is very helpful with understanding the unit circle’s background and how it was developed. I feel comfortable with this information being used in my WebQuest.
16. **Describe how this Web site/page might be used in your project/unit:** This site is very helpful. The students can use this site to understanding the unit circle’s background and how it was developed. The hyperlinks can assist students in further understanding the unit circle’s properties.
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) I feel comfortable with this information being used in my WebQuest. The students can use this site to understanding the unit circle’s background and how it was developed. The hyperlinks can assist students in further understanding the unit circle’s properties.